

Using Formative Assessment Tool and Interactive Platform to Facilitate e- Assessment and Group Discussion in English Lesson

Mr Wong Wai Shing, English Panel Head, Concordia Lutheran School

Ms Bella Lai Wing Sin, English Teacher, Concordia Lutheran School

Mr Chung Fu Yuen, eLearning Team Member, Concordia Lutheran School



a sample of e-learning

by MICHAEL WONG

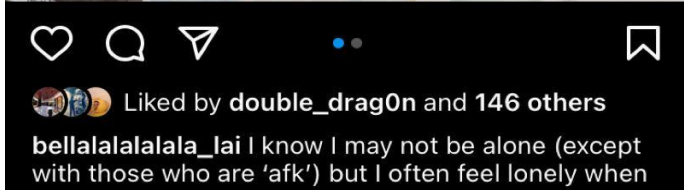
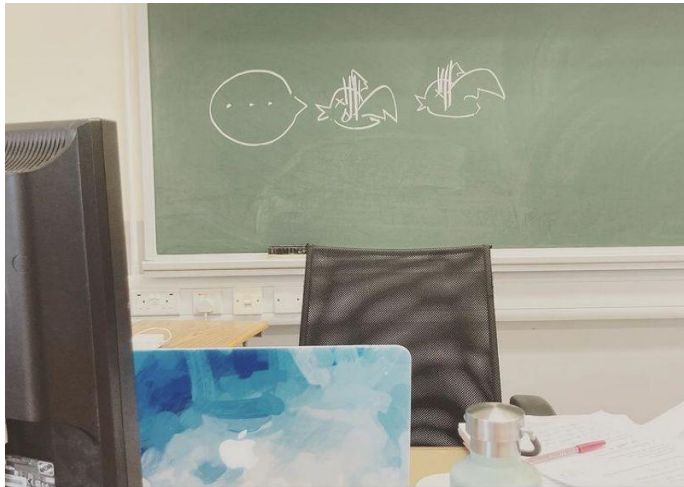
a sharing about how I incorporate **Nearpod** into my classroom routine



Ms Bella Lai Wing Sin (Concordia Lutheran School)

What motivates me to incorporate Nearpod into my classroom routine into my classroom routine

AFK



What motivates me to incorporate Nearpod into my classroom routine

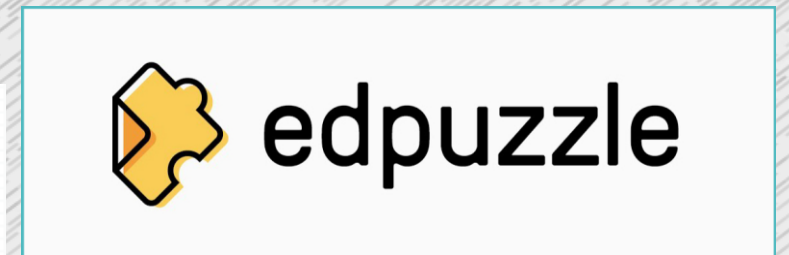
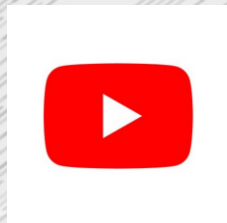
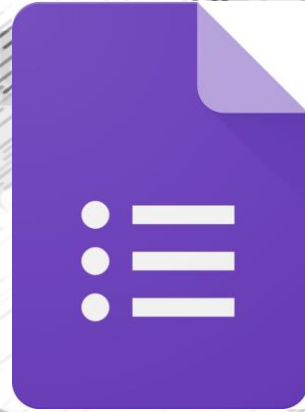


Q.1

Q.2

Q.3

What motivates me to incorporate Nearpod into my classroom routine



Session Report

Downloads

Share



4D Tone and attitude

Author: 黎頌仙 Lai Wing Sin - Slides: 14 - Date: Wednesday, September 8, 2021 12:35:36 PM



SUMMARY

Quiz Draw It **Matching Pairs** Collaborate Board

Match the synonyms.

Student	Matches	Tries	Activity Completed
03 04	9	13	Yes
15	9	40	Yes
22	9	10	Yes
25	-	-	No
28	9	10	Yes



75 Complete
25 Incomplete

VS



SUMMARY



Quiz Draw It Matching Pairs Collaborate Board

[No optional instructions entered]

DSE Question [11] 'We couldn't have finished the job without the help of the local community,' Kemmerer stated. 'We're a small not-for-profit campaign working on a shoe-string budget.' Question: How did Kemmerer feel when she said, 'We couldn't have finished the job without the help of the local community' (lines 55-56)?

Student	Response
03 04	B. grateful
15	B. grateful
22	B. grateful
25	B. grateful
28	B. grateful
29	B. grateful
5D20	B. grateful
Andy	B. grateful
Dicksom	B. grateful
EEEEric	B. grateful
Emily	D. frustrated
Hafeez	B. grateful
HAZEL	D. frustrated
Hugo	B. grateful
Ivan	D. frustrated



80 Correct Answer
20 Wrong Answer
0 No Answer

VS





Decide whether the following adjectives (which aim to express tone and attitude) are positive, neutral or negative and colour them in green, yellow or red.

Student

Drawing

03 04



15



22



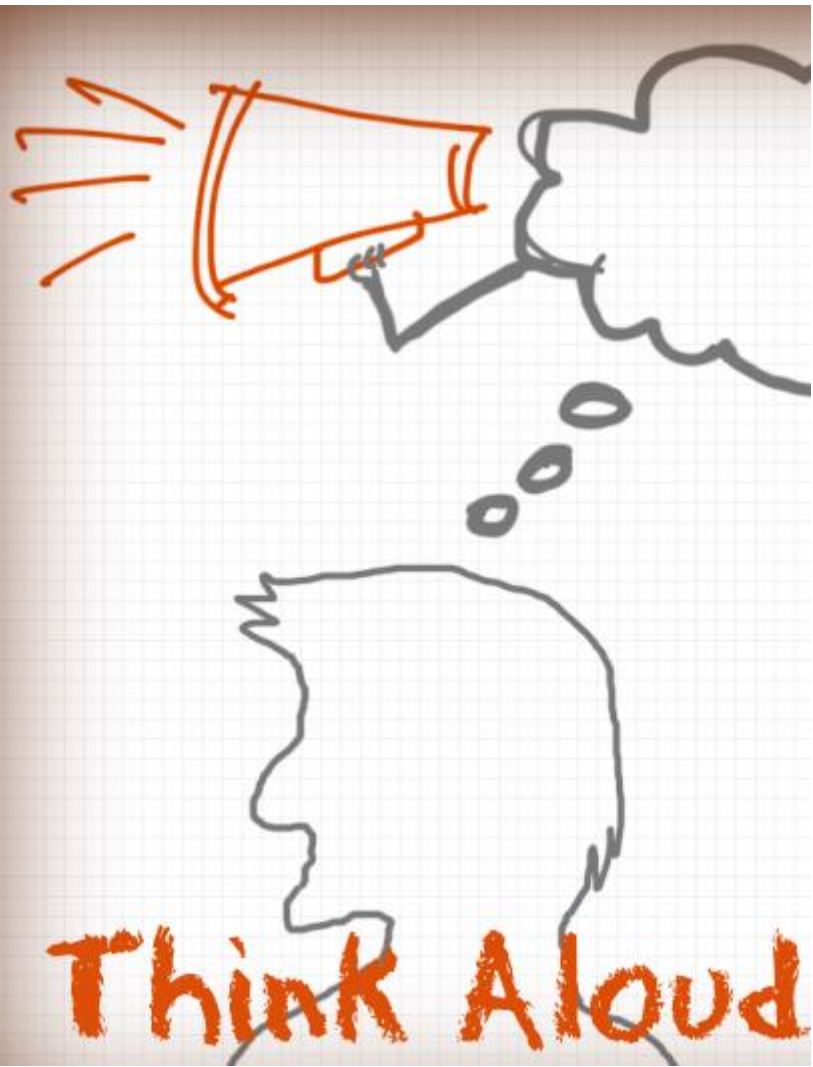
Adjectives ★Writer's tone/ attitude/ feeling★ Speaker's tone (Refer to Listening Book Module 2 p.51)

- Shocked doubtful (~sceptical) optimistic (~hopeful) neutral humorous (~playful)
- worried (malformed) negative grateful (~thankful) guilty (~ashamed)
- nervous (~anxious) indifferent positive sarcastic (~ironic) pessimistic (~hopeless)
- perplexed (~puzzled~confused) relieved unbiased embarrassed critical
- jealous (~envious) upset (~sad) uncertain exasperated (irritated ~angry~frustrated)
- thrilled (~excited) astonished (surprised~amazed) terrified (~scared~frightened~horrified)
- amused (~entertained) delighted/ fascinated/ intrigued sympathetic calm cautious

★ Skill 1 ★ Think about whether the adjectives (or sometimes verbs) are (+), (?), (-).

+ 😊 Positive	/? 😐 Neutral	- 😞 Negative

close



Practice: A similar question in DSE 2016 A

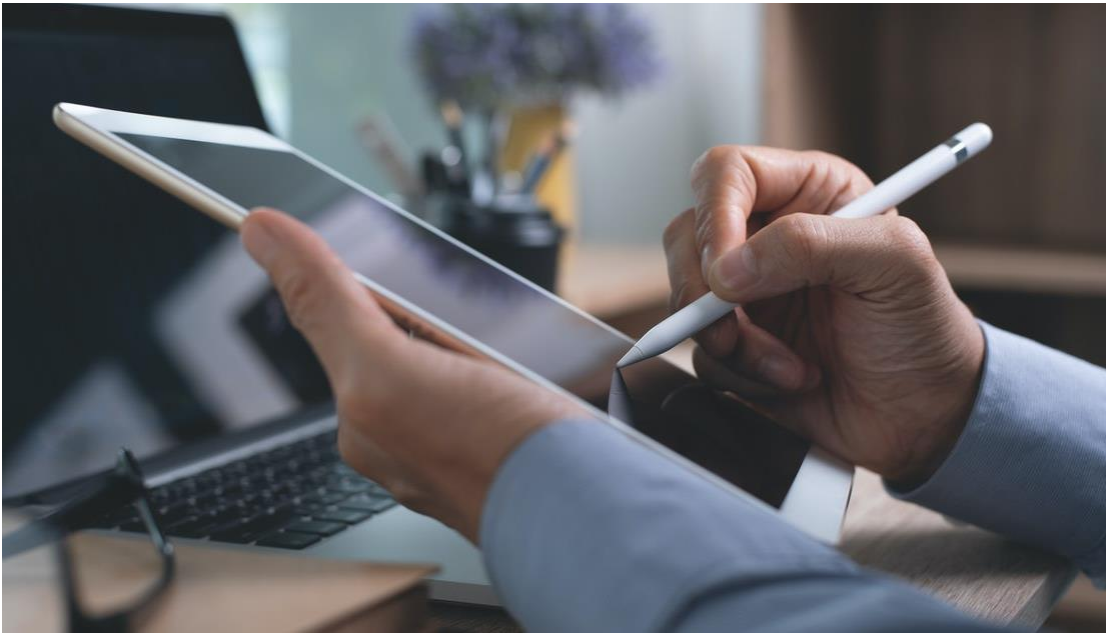
- 15 There is just one problem. Superstition doesn't work. At least it doesn't work in the way most people think it does. Superstition is based on outdated and incorrect thinking. It comes from a time when people thought that luck was a strange force that could only be controlled by magical rituals and bizarre behaviours. Several researchers have tested these age-old beliefs and found them wanting.
- 20
- What does the phrase 'magical rituals and bizarre behaviours' (line 20-21) suggest about the writer's attitude towards superstitions?

The writer thinks it is outdated and incorrect thinking.
doubtful


- 15 There is just one problem. Superstition doesn't work. At least it doesn't work in the way most people think it does. Superstition is based on outdated and incorrect thinking. It comes from a time when people thought that luck was a strange force that could only be controlled by magical rituals and bizarre behaviours. Several researchers have tested these age-old beliefs and found them wanting.
- 20 神奇

- What does the phrase 'magical rituals and bizarre behaviours' (line 20-21) suggest about the writer's attitude towards superstitions?
The writer find superstitions ~~not~~ reliable.
unreliable


Post-lesson




assignments


 Drag to folder



 Live Participation

 Student-Paced

 Edit

 Preview

Join at join.nearpod.com or in the app

GHYFW

Valid from Fri, Nov 26th 2021 - Sun, Dec 26th 2021

29 days remaining 

[View Progress](#)



Copy Link



Email



Embed



Google
Classroom



Remind



Microsoft
Teams


OPTIONS

Require student responses and prevent skipping



Try it :) Settings


+ Add New Delete Slide Copy (Ctrl+C) Paste (Ctrl+V) / Co


Add Content & Activities

- + Add New >
- + Add Content >
- Paste
- Add Activity >

- Video
- Slide
- Flocabulary Video
- Nearpod 3D
- PHET Simulation
- VR Field Trip
- BBC Video
- Sway
- Slideshow
- Audio
- PDF Viewer
- Web Content

Drop any files here!




UPLOAD FILES



Create



 Add New  Delete Slide  Copy (Ctrl+C)  Paste (Ctrl+V)  Convert to Draw It













Add Content & Activities

 Add New >  Add Content >
 Paste  Add Activity >

Drop any files here!


UPLOAD FILES

-  Time To Climb
-  Drag & Drop
-  Open Ended Question
-  Matching Pairs
-  Quiz
-  Flipgrid
-  Draw It
-  Collaborate Board
-  Poll
-  Fill in the Blanks
-  Memory Test

 Quizlet

INTUITIVE DRAWING TOOLS



 edpuzzle

 padlet

Print Screen

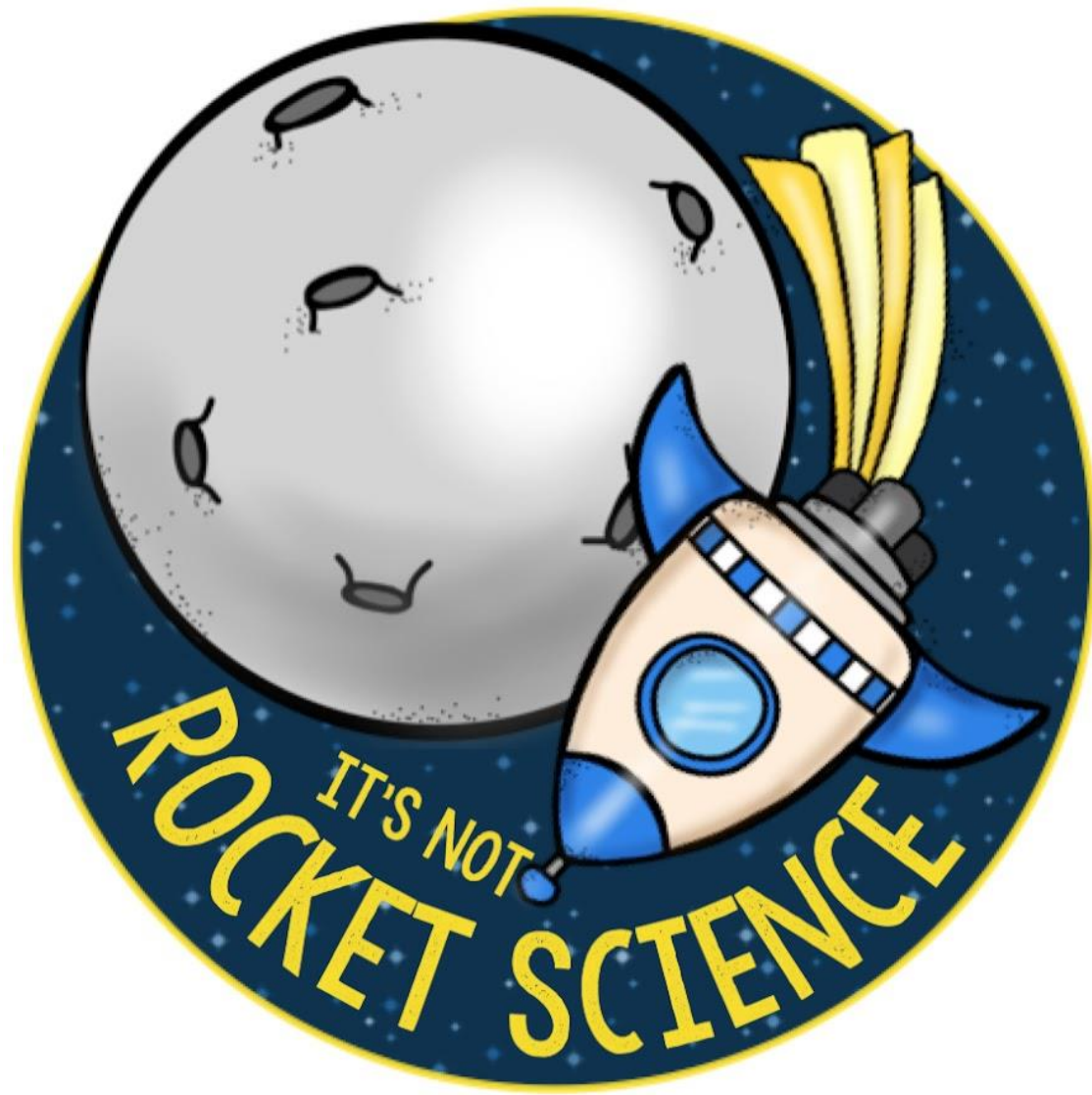
+



/



shift+command+4



IT'S NOT
ROCKET SCIENCE

Introduction to Padlet

網頁版登入 前往 Gmail 尋找 Padlet



CHUNG FU YUEN 邀请你在 Padlet 上加入 Concordia Lutheran School 收件箱 x

Padlet Folks <folks@padlet.com>

收件者：我 ▾

🌐 英文 ▾ > 中文(繁體) ▾ [翻譯郵件](#)



Hi, Lau

Welcome to Padlet Backpack.

This is the start of something beautiful.

Email
hmlau@cls.edu.hk

Password

What's a padlet?

Padlet is like paper for your screen. Start with an empty page and then put whatever you like on it. Upload a video, record an interview, snap a selfie, write your own text posts or upload some documents, and watch your padlet come to life.

The best part about Padlet is collaboration. Invite your classmates and teachers via email or by just sending the link to your work. You can even share with a QR code. Once others add to it, the padlet will show everyone's updates right away.

[Go to your account](#)

Love, laughter,
Carla


經以下網址前往Padlet(Go to Padlet through):

<https://clshk.padlet.org/>

登入 Padlet(Login)



登录到路德會協同中學 Concordia Lutheran School

 登录方式: Google

电子邮件或用户名

电子邮件或用户名

密码

密码

是否忘了密码?

登录



選擇帳戶

以繼續使用「Padlet」



Ming Lau
aminglau28@gmail.com

未登入

登入 Padlet (Login + import exciting padlets)

Import existing padlets and collaborators

We can copy all your padlets you have already created at vanilla Padlet and the people you have shared them with into your 路德會協同中學 Concordia Lutheran School Backpack account

Skip »

YOU ARE IMPORTING PADLETS FROM PADLET.COM FOR

L Lau Ho Ming 劉浩銘

Not you? Log in again

如沒有跳過即可

CHOOSE PADLETS TO IMPORT

After importing your padlets, you will have the option to invite registered users who have posted on those padlets.

Unselect selected padlets

Import 5 padlet(s)

My remarkable padlet Made with magic
hmlau



My harmonious padlet Made with an open mind
hmlau



My glorious padlet Made with magic
...



Import existing padlets and collaborators

We can copy all your padlets you have already created at vanilla Padlet and the people you have shared them with into your 路德會協同中學 Concordia Lutheran School Backpack account

Skip »

YOU SUCCESSFULLY IMPORTED ALL YOUR PADLETS.

Select collaborators to import

如沒有跳過即可

登入Padlet 及匯入現有Padlets (如有) (Login + import exciting padlets)

Add collaborators to 路德會協同中學 Concordia Lutheran School Backpack

Padlet, like happiness, is better when shared.

Skip »

ENTER NEW USER'S INFORMATION

We will send a welcome email to the user with login instructions.

Name

Email

Role

Student ▼
Student
Teacher

Add

如沒有跳過即可

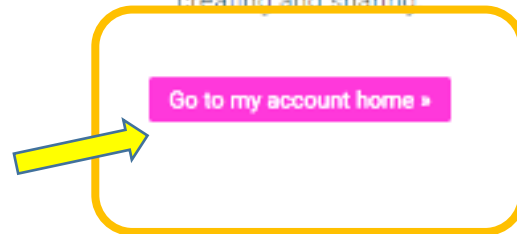


已準備好Padlet Account



Alright, your account is now ready to eat.

Don't eat your account, though. There is only one. Now let's do what you are really here for -
creating and sharing



學校網域名稱(School Domain)

The screenshot shows the Padlet dashboard interface. At the top, the browser address bar displays `clshk.padlet.org/dashboard`, which is highlighted with a yellow box. Below the address bar, the page title is "padlet" and the user is identified as "Padlet Basic" with the school name "路德會協同中學 Concordia Lutheran School" next to it. A search bar is located on the right side of the header. The main content area features a greeting: "Hi, Lau" and "Happy Sunday!". Below the greeting are four action buttons: "MAKE A PADLET" (pink), "JOIN A PADLET" (orange), "GALLERY" (green), and "MANAGE PEOPLE" (blue). The main workspace is a grid of padlet boards. The central board is currently empty and contains the text "Recently viewed or updated padlets appear here." and a "MAKE A PADLET" button. The background of this board features a desert landscape with cacti and mountains. On the left side of the workspace, there is a sidebar with a list of filters: "Recents", "Made", "Shared", "Liked", "Archived", and "NEW FOLDER".

你可以在準備好的Padlet Account創建屬於你的Padlets

← → ↻ clshk.padlet.org/dashboard

padlet Padlet Basic 路德會協同中學 Concordia Lutheran School Search

Hi, Lau
Happy Sunday!

+ MAKE A PADLET JOIN A PADLET GALLERY MANAGE PEOPLE

Recents
Made
Shared
Liked
Archived
NEW FOLDER

Recently viewed or updated padlets appear here.
MAKE A PADLET

你可以在準備好的Padlet Account創建屬於你的Padlets



Wall

PREVIEW

Pack content in a brick-like layout.

SELECT



Canvas

PREVIEW

Scatter, group, and connect content in any way.

SELECT



Stream

PREVIEW

Streamline content in an easy to read, top-to-bottom feed.

SELECT



Grid

PREVIEW

Arrange content in rows of boxes.

SELECT



Shelf

PREVIEW

Stack content in a series of columns.

SELECT



Backchannel

PREVIEW

Communicate in a chat like environment.

SELECT



Map

PREVIEW

Add content to points on a map.

SELECT



Timeline

PREVIEW

Place content along a horizontal line.

SELECT

Make a padlet

建議使用“Canvas” 或“Shelf” Suggest to use “Canvas” or “Shelf” function

Start with a blank ...



Wall

PREVIEW

Pack content in a brick-like layout.

SELECT



Canvas

PREVIEW

Scatter, group, and connect content in any way.

SELECT



Stream

PREVIEW

Streamline content in an easy to read, top-to-bottom feed.

SELECT



Grid

PREVIEW

Arrange content in rows of boxes.

SELECT



Shelf

PREVIEW

Stack content in a series of columns.

SELECT



Backchannel

PREVIEW

Communicate in a chat like environment.

SELECT

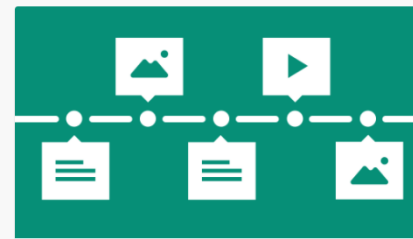


Map

PREVIEW

Add content to points on a map.

SELECT



Timeline

PREVIEW

Place content along a horizontal line.

SELECT

Padlet format - Canvas

Padlet format - Shelf

Padlet sharing 1 - Canvas

Made with charisma

H Ho Yan Cheryl LAM 9m

28/08/2020

Please finish the following question

17. $a^2b^4 \times (-9a^4b^7)$

A Anonymous 1m

testing 2

DELETE APPROVE

Padlet sharing 2 - Shelf

28/08/2020

Cheryl

+

Sam Sir

+

H Ho Yan Cheryl LAM 1m

28/08

17. $a^2b^4 \times (-9a^4b^7)$

♡ 0

在設定輸入標題及日期

← ↻ clshk.padlet.org/hmlau/1vlw5z4l8lmnuws2

padlet



Lau Ho Ming 劉浩銘 • 1m

Padlet Sharing

4/10/2020

你可以在設定欄進行設定

♥️ REMAKE ↗️ SHARE ⚙️ ⋮

你可以在設定欄進行設定

CANCEL

Modify

SAVE

Title

Padlet Sharing

Description

4/10/2020



Address

Unique link to your padlet.

clshk.padlet.org/hmlau/

COPY TO CLIPBOARD

1vlw5z4l8lmnuws2

Appearance

Wallpaper



Color Scheme



在設定欄進行相關設定

你可以在設定欄進行設定

REMAKE SHARE



Save after setting
設定後請儲存

SAVE

padlet



Lau Ho Ming 劉浩銘 • 1m

Padlet Sharing

4/10/2020

Attribution :

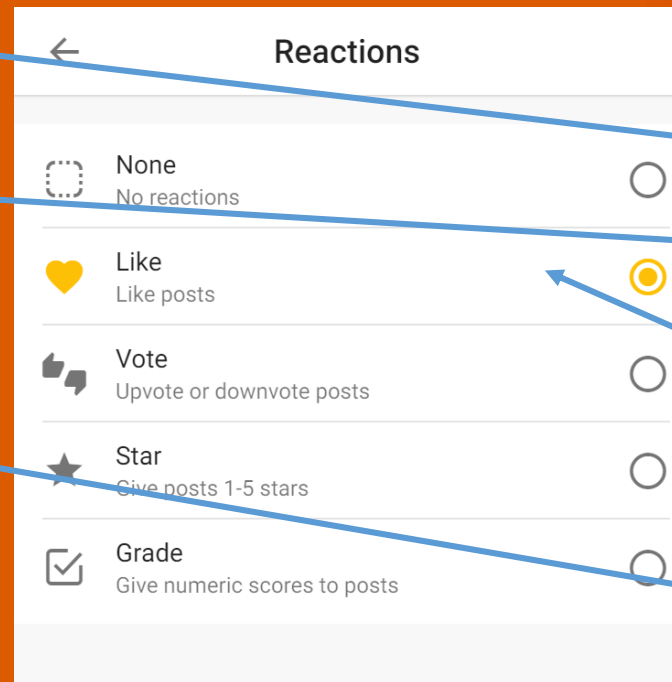
Showing students name before the post
(學生會在帖子顯示名字)

Comments:

Allow viewers to comment on posts
(老師學生均可留評論)

Require Approval:

Require teacher's approval before posting
(老師要審閱過才可以顯示)



Color Scheme

Font

Posting

Attribution

Display author name above each post?

Comments

Allow viewers to comment on posts?

Reactions

Grade, star, upvote, or like posts?

Content Filtering

Require Approval

Require a moderator to approve.

Filter Profanity

Replace bad words with nice emojis.



Aa

Aa

Aa

None >



開放PADLET 給學生進行討論及發表意見

The image shows a Padlet sharing interface with several annotations. At the top left, the Padlet logo and user information 'Lau Ho Ming 劉浩銘 • 1m' are visible. The main content area is titled 'Padlet Sharing' with the date '4/10/2020'. On the right, a 'Share' menu is open, listing options like 'Copy link to clipboard', 'Get QR code', 'Embed in your blog or your website', 'Add to your LMS as an external tool', 'Email', 'Share on Google Classroom', 'Export', 'Save as image', and 'Save as PDF'. A yellow box on the left contains the text '學生可以用網址登入' (Students can log in with a URL). A grey box above the QR code says 'Copied padlet URL to your clipboard.' with an arrow pointing to the 'Copy link to clipboard' option. Another yellow box below the QR code says '學生可以掃描QR CODE登入' (Students can scan the QR code to log in), with an arrow pointing to the QR code itself. The QR code is a large black and white square with a small text box above it that says 'QR code' and 'DOWNLOAD'.

學生可以用網址登入

Copied padlet URL to your clipboard.

學生可以掃描QR CODE登入

Share

- ⚠️ This padlet is private. Visitors not in your invited contributors list will be denied access.
- 🔗 Copy link to clipboard
- 📄 Get QR code
- 🔗 Embed in your blog or your website
- 🎓 Add to your LMS as an external tool
- ✉️ Email
- 👥 Share on Google Classroom
- Export
 - 🖨️ Save as image
 - 📄 Save as PDF

學生可以在老師發佈的Padlet進行討論及發表意見

上午7:39 10月4日 週日 15%

學生討論版面

2. 就你所知，指出及解釋有關部門防範麻疹在社區擴散時，可能會面對哪些困難？

- Anonymous 1yr
冇辦法即時與其他地方通訊
0 likes
DELETE APPROVE
- Anonymous 1yr
藥物不足
2 likes
Add comment
- Anonymous 1yr
資金問題
4 likes
Add comment
- Anonymous 1yr
無知市民會不合作
沒有足夠空間做隔離病房
2 likes
Add comment
- Anonymous 1yr
市民防範意識低
2 likes
Add comment
- Anonymous 1yr
遊客可能帶著病毒入境
3 likes
Add comment
- Anonymous 1yr
政府宣傳不足 導致未能即時預防
1 like
Add comment
- Anonymous 1yr
疫苗供不應求
3 likes
Add comment
- Anonymous 1yr
人手不足
2 likes
Add comment
- Anonymous 1yr
疫苗又無，淨係口罩、消毒野，唔夠咯，無有效方法提防
2 likes
Add comment
- Anonymous 1yr
遊客經旅遊帶著病毒擴散
2 likes
Add comment
- Anonymous 1yr
出入境人數太多，可能遺流患病人士
0 likes
DELETE APPROVE
- Anonymous 1yr
市民衛生意識低
3 likes
Add comment
- Anonymous 1yr
一些地區不公布
24 likes

Padlet sharing(應用程式介面)

For CLS teachers

在APP STORE 搜尋PADLET

上午 7:17 10月4日 週日

18%

過濾

padlet

取消



Padlet

生產力

★★★★☆ 152

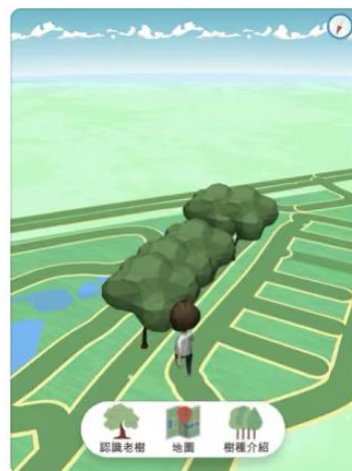
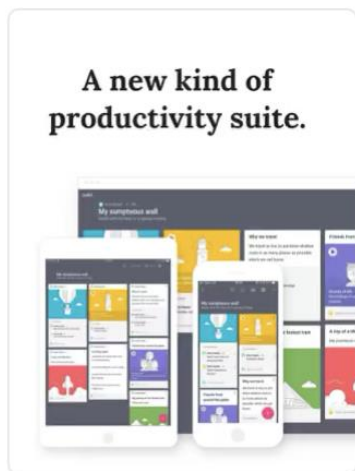
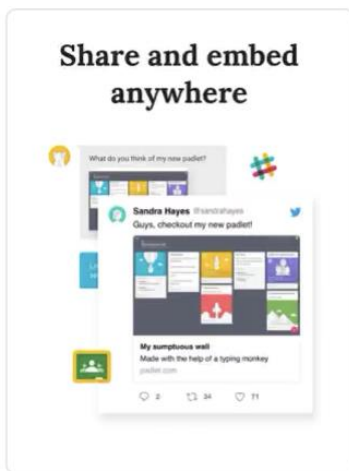
開啟



Let'sGo老樹尋寶 p...

導航

取得



Let's Draw- fun Pai...

教育

取得

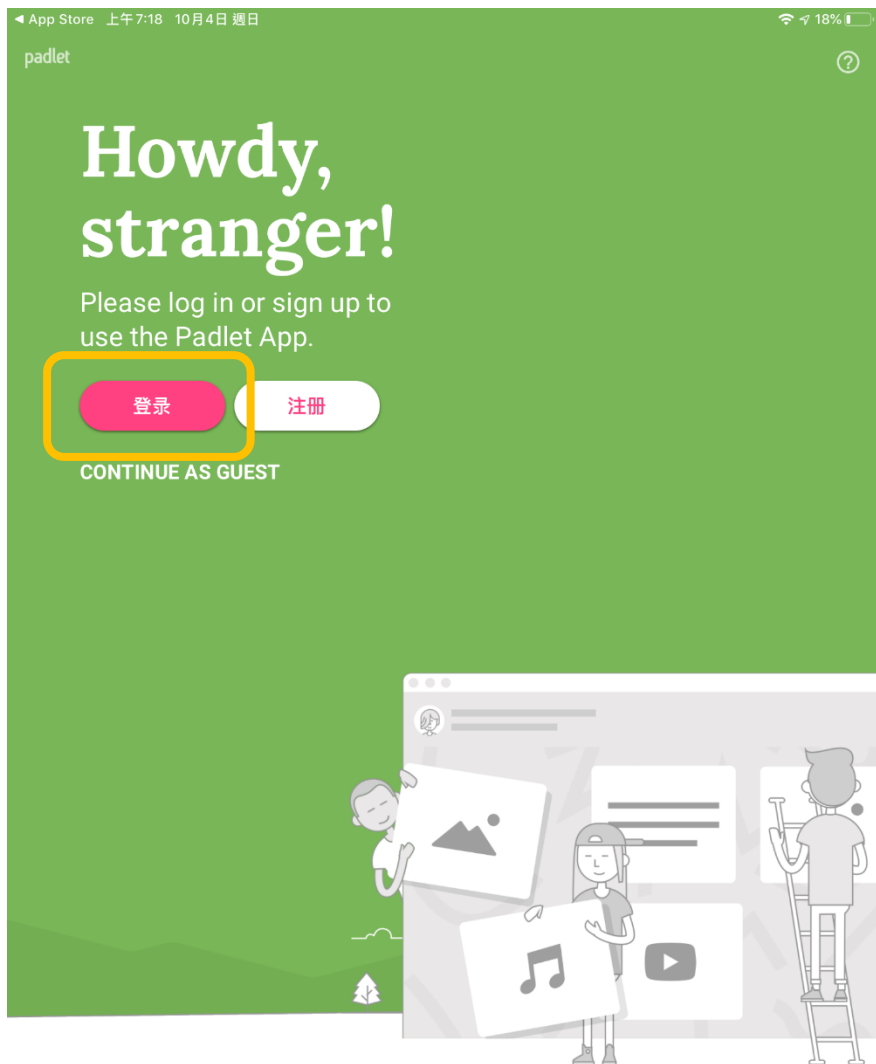


Let's Write - iPad E...

娛樂


取得

在APP 版首次登入必須注意 由LOG IN TO YOUR ORG 登入



登录

Welcome back to where you belong.

 Sign in with Apple

 以Google登入

 Log in with Microsoft

Or log in with email and password

电邮址或用户名

Enter email or username

密码

输入密码

[FORGOT YOUR PASSWORD?](#)

登录



Backpack/Briefcase user?
LOG IN TO YOUR ORG



在LOG IN TO YOUR ORG 登入時 請輸入clshk Log in to your org

Your Backpack / Briefcase domain

clshk.padlet.org

CONTINUE



登录

Log in to 路德會協同中學 Concordia Lutheran School

以GOOGLE ACC登入

以Google登入

Or log in with email and password

电邮址或用户名 密码
Enter email or 输入密码

FORGOT YOUR PASSWORD?

登录

L Lau Ho Ming 劉浩銘
hmlau@cls.edu.hk

Goformative

Peter sir

URL 網址 <https://goformative.com/>

Formative

Facing COVID-19? Learn how Formative can help your school

formative

Pricing Library Join Code Login Sign Up

Power up your in-person or virtual classrooms

Real-time responses. Long-term growth.

Teachers Students Schools

Login



Sign in with **Google**

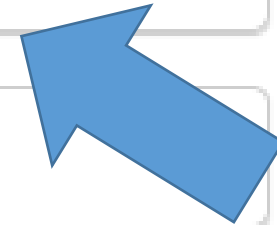


Sign in with **Clever**



Sign in with **Microsoft**

or



 使用 Google 帳戶登入



登入

繼續使用「**Formative**」

電子郵件地址或電話號碼

fychung@cls.edu.hk

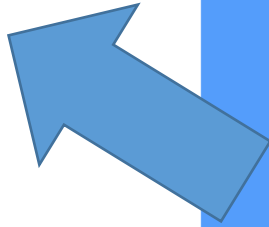
[忘記電子郵件地址？](#)

[建立帳戶](#)

[繼續](#)



I'm a Teacher!



I'm a Student!



You're almost done!

School

Concordia Lutheran School Hong Kong, Hong Kong

[Can't find my school? Not in a school?](#)

First name

app

Last name

elearning

Nickname

test

I agree to the [Terms of Service](#) and [Privacy Policy](#)

Let's Go!

Invitation to Join Org 收件箱 x

E-mail



Formative <support@goformative.com>

收件者：我 ▾

Hi eapp,

You have been invited to join your Formative team - **Computer Subject 電腦科** by 鍾富源 **CHUNG FU YUEN** (fychung@cls.edu.hk)

To join, click this link:

[Join Computer Subject 電腦科](#)

Joining will automatically upgrade your account, giving you access to additional features (if you are not already a partner user).

After you have accepted your invitation and set up your account, click the following link to [visit our help articles to learn more](#).

Additionally, joining Computer Subject 電腦科 will share your data with users who are admins of Computer Subject 電腦科

Sincerely,

The Formative Team

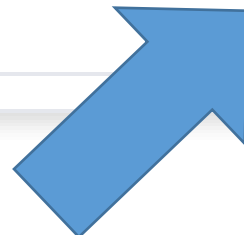
Join the group

Enter quick code ★ Try Premium ? 1 a

Invite to join Computer Subject 電腦科

You've been invited to join Computer Subject 電腦科 as a Teacher. Joining will automatically upgrade your account, giving you access to additional features. Additionally, joining Computer Subject 電腦科 will share your data with users who are admins of Computer Subject 電腦科.

[Join](#) [Decline](#)





Want it all? Start a 30 day free trial

[Click here to learn more about premium features!](#)

Add Content:

- Audio
- Embed
- Image
- Text Block
- Video
- White Board

Upload Your Own Content:

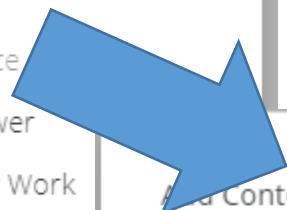
- Enhance a PDF/Doc/GoogleDoc
20 pages remain this month

Add a Question:

- Audio Response
- Categorize
- Essay
- Graphing
- Matching
- Multiple Choice
- Multiple Selection
- Numeric
- Resequence
- Short Answer
- Show Your Work
- True Or False

Grab From Item Bank:

- Search from existing questions



Add Content:

- Audio
- Embed
- Image
- Text Block
- Video
- White Board

Upload Your Own Content:

- Enhance a PDF/Doc/GoogleDoc

Add a Question:

- Audio Response
- Categorize
- Essay
- Graphing
- Matching
- Multiple Choice
- Multiple Selection
- Numeric
- Resequence
- Short Answer
- Show Your Work
- True Or False

Grab From Item Bank:

- Search from existing questions

Share Untitled Formative 2

Add Collaborators

This feature requires a team premium license Team Premium

OWNER

app elearning

Share a Copy

Publish to Library

This formative has not been published to the library.

[+ Add](#)

1 selected ×



copy



share



move



delete

Share Untitled Formative 2

Add Collaborators

OWNER

app elearning

Share a Copy

Publish to Library

This formative has not been published to the library.

[+ Add](#)

1 selected ×



copy



share



move



delete

Co-teachers

The screenshot shows a web application interface with a top navigation bar containing 'Formatives', 'Classes', 'Tracker', 'Library', and 'Admin'. On the right side of the top bar, there is a search field labeled 'Enter quick code' and three circular icons: a question mark, a bell, and a green circle with a white 'C'. Below the navigation bar, there are two blue buttons: '+ New Class' and 'Roster Sync'. To the right of these buttons, there is a 'Show Archived' toggle switch and a 'Sort By: Title: A-Z' dropdown menu. The main content area displays a list of class entries. Each entry includes a radio button, a circular icon with the number '20' and a letter 'G', a class title (e.g., '2021-普通電腦_S2A'), a dropdown arrow, the number of co-teachers (e.g., '0 co-teachers'), and the number of students (e.g., '0 Students') with a plus icon. A modal window titled 'Manage Co-teachers' is open in the center. The modal has a blue header with a close button (X). Below the header, there is a section titled 'Add Co-teachers' with an input field for 'Email address' and a blue 'Add' button. Below this, there is a section for 'Owner' showing 'csteacher3 cls' and a section for 'Co-teachers' listing '鍾富源 CHUNG FU YUEN' and 'M L', each with a close button (X).

Formatives Classes Tracker Library Admin

Enter quick code ? ? C

+ New Class Roster Sync Show Archived Sort By: Title: A-Z

2021-普通電腦_S2A 0 co-teachers 0 Students +

2021- 0 co-tea 0 Students +

2021- 30 Students +

2021- 30 Students +

2021- 0 co-tea 0 Students +

2021- 0 co-teachers 0 Students +

Manage Co-teachers X

Add Co-teachers

Email address Add

Owner
csteacher3 cls


Co-teachers
X 鍾富源 CHUNG FU YUEN
X M L



< Publish to Library Details

Who can access this formative? (can select multiple)

If this listing is part of a bundle, the access is automatically generated from the bundle

Concordia Lutheran School 



Common Assessment

- *Only for private libraries*
- *All teachers & students use the same formative instead of copying*
- *Changes are seen by all students / teachers immediately*
- *Users getting the formative from the library cannot modify the formative unless specifically added as a collaborator*
- *Once published as a common assessment it cannot be re-published in the normal way (make a copy and publish the copy instead)*



Publish As A Common Assessment

Grades



Formatives

Classes

Tracker

Library

Admin



Enter quick code




Search titles, authors and descriptions

+ Filters

Sort By: Popularity

 **Analyze Different ...** 

3rd Math 

David Kwan 2.5 (313) ★ 5621

Bundle of 31 | expand

 **Formatives That Pr...** 



Kindergarten 1st 10th + 16

David Kwan


 **What makes y...** 



Kindergarten 1st + 24

Niko Lewman 3 (20) ★ 1630 

 **Reading/Writing Dec...** 

5th Math

Charis Shattuck 4 (5) ★ 1259 

 **Main Idea and Sup...** 

Analyze Different Rectangles and Reason about their Area

★★★★★
2.5 (313 ratings)

by David Kwan | 5 Questions

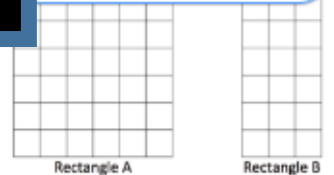
1 Lamar uses square tiles to make the 2 rectangles shown below.

10

the side lengths of the 2 rectangles.

Copy

Show Your Work



Rectangle A Rectangle B

2 Write the equation to find the area of the

[Edit](#)[Assign](#)[View Responses](#)

Select classes


DSE ICT sample

<input type="radio"/>	 1920-停課不停學_學生IT技術支援	721 
<input checked="" type="radio"/>	 DSE ICT sample	
<input type="radio"/>	 2021-ICT_S4	10 
<input type="radio"/>	 2021_GoogleMeet	1 
<input type="radio"/>	 2021-開拓與創新設計_S4	121 
<input type="radio"/>	 2021-普通電腦_S3B	
<input type="radio"/>	 2021-普通電腦_S3A	
<input type="radio"/>	 2021-COMP_LIT_S2D	
<input type="radio"/>	 2021-普通電腦_S2A	
<input type="radio"/>	 2021-普通電腦_S1C	
<input type="radio"/>	 2021-普通電腦_S3C	
<input type="radio"/>	 2021-COMP_LIT_S1D	34 
<input type="radio"/>	 2021-COMP_LIT_S3D	
<input checked="" type="radio"/>	 2021-普通電腦_S1C	33 
<input type="radio"/>	 2021-普通電腦_S3A	30 
<input type="radio"/>	 2021-普通電腦_S3A	30 

[+ add new class](#)

Adjust settings (optional)

Adjust settings (optional)

 multi-submitRestrict to individual students Schedule open/closed times

Time limit ⓘ

15 min ▼

After submission

Allow edits ▼

Return scores

Don't show scores ▼

Return correct answers


Don't show answers ▼

Display questions in random order [Assign & Post to Google](#)[Assign Only](#)

- Join Instructions
- Set Formative Type
- Customize Header
- Share
- Grade Passback**
- Print



Grade Passback

 **Google Classroom Grade Passback**

[Pass back grades to Google](#)

Google Classroom Grade Passback




Send

Close

 所有學生

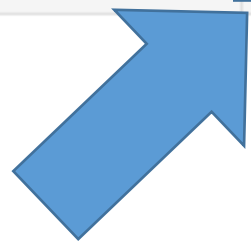
依狀態排序

已指派

 demostudent1 CLS

0

草稿



Group Scoring/Feedback: Premium

Navigation bar with buttons: < Home, Edit, Assign / Share, View Responses, Preview, JN. Below navigation bar: hide names, export, Open close, A Z sort, Totals 1 2 3 4 5 6, 6 no score.

All

UA

The name of our Galaxy is...

+ expand question details

Charles Norris
Milky Way Galaxy

Ellie Roosevelt
The Milky Way Galaxy

Mister Miyagi
milky way







Sailor Moon
the milky way

Tiny Timothy
no response

Tom Jefferson
The Milky Way



Guest Code:
SGJAU6

-  Join Instructions
-  Set Formative Type
-  Customize Header
-  Share
-  Grade Passback
-  Print

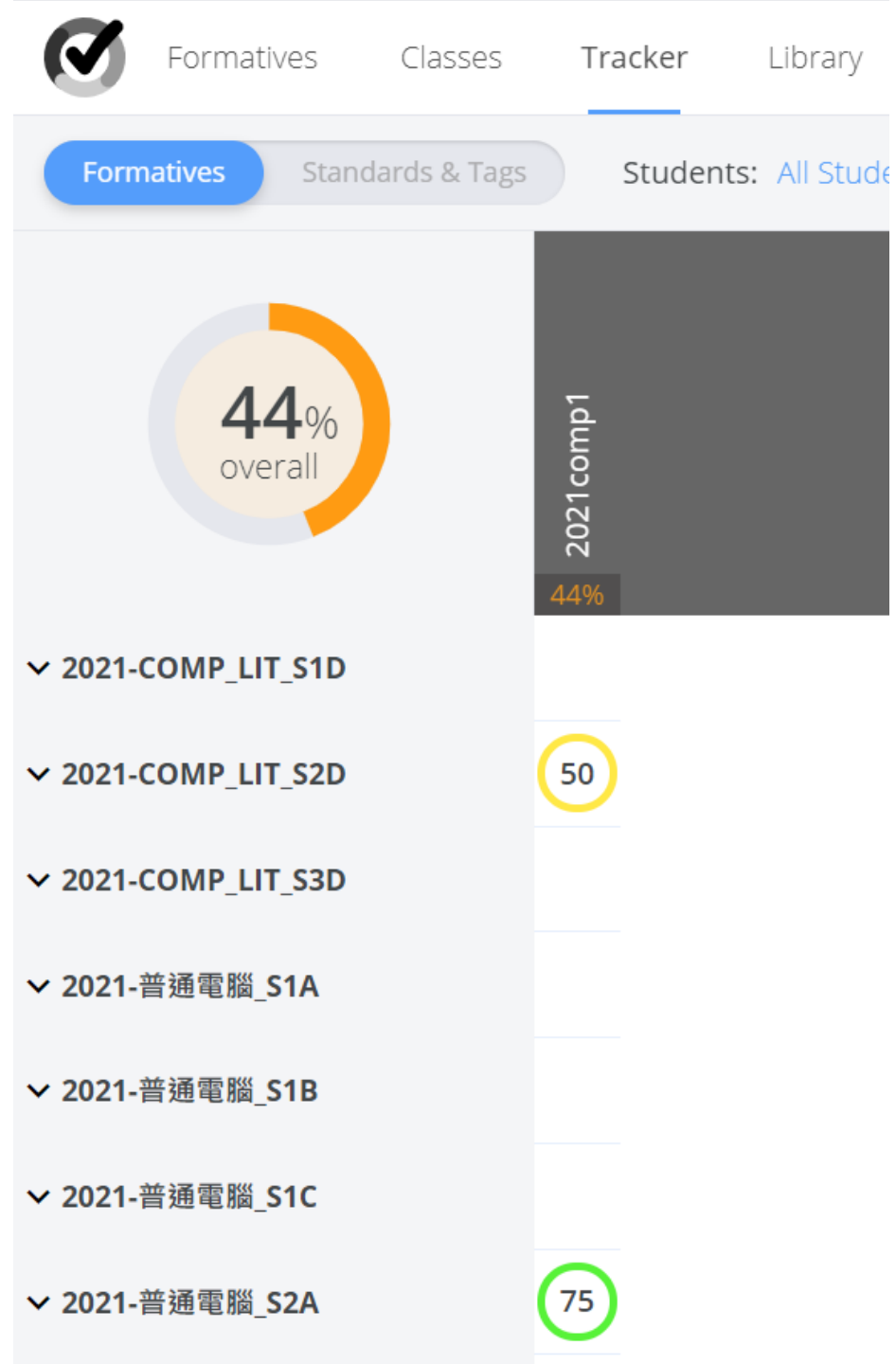
Print Options for:
2021comp1

Blank Formative

or

w/ Student Responses

Data tracker



summary

- Premium Teacher features (e.g. Audio / Math editor)
- Share / Collaborate
- Co-teacher
- Library (Private one)
- Grade Passback
- Print (w/ Student Response)
- Tracker (Result analysis)